

# Welcome to EECS 150: Components and Design Techniques for Digital Systems

- **Course staff**
  - Randy Katz (Instructor), Jeff Kalvass (Admin Head TA), Allen Lee/Neil Warren (Project Co-Head TAs)
  - Teaching Assistants: Shah Bawany, Young Lee, Brent Mochizuki, Laura Pelton
  - Readers: Katie Chou
- **Course web**
  - [inst.eecs.Berkeley.edu/~eeecs150](http://inst.eecs.Berkeley.edu/~eeecs150) (coming soon)
- **This week**
  - What is logic design?
  - What is digital hardware?
  - What will we be doing in this class?
  - Quick Review
- Class administration, overview of course web, and logistics

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## Why Are We Here?

- **Implementation basis for modern computing devices**
  - Constructing large systems from small components
  - Another view of a computer: controller + datapath
- **Inherent parallelism in hardware**
  - Parallel computation beyond 61C
- **Counterpoint to software design**
  - Furthering our understanding of computation

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## We Will Learn in EECS 150 ...

- Language of logic design
  - Logic optimization, state, timing, CAD tools
- Concept of state in digital systems
  - Analogous to variables and program counters in software systems
- Hardware system building
  - Datapath + control = digital systems
- Hardware system design methodology
  - Hardware description languages: *Verilog*
  - Tools to simulate design behavior: output = function (inputs)
  - Logic compilers synthesize hardware blocks of our designs
  - Mapping onto programmable hardware (code generation)
- Contrast with software design
  - Both map specifications to physical devices
  - Both must be flawless...the price we pay for using discrete math

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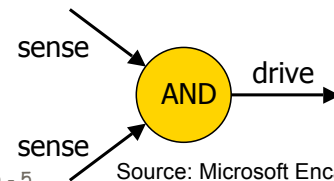
## What is Logic Design?

- What is design?
  - Given problem spec, solve it with available components
  - While meeting quantitative (size, cost, power) and qualitative (beauty, elegance)
- What is logic design?
  - Choose digital logic components to perform specified control, data manipulation, or communication function and their interconnection
  - Which logic components to choose?  
Many implementation technologies (fixed-function components, *programmable devices*, individual transistors on a chip, etc.)
  - Design optimized/transformed to meet design constraints

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## What is Digital Hardware?

- Devices that sense/control wires carrying digital values (physical quantity interpreted as "0" or "1")
  - Digital logic: voltage  $< 0.8v$  is "0",  $> 2.0v$  is "1"
  - Pair of wires where "0"/"1" distinguished by which has higher voltage (differential)
  - Magnetic orientation signifies "0" or "1"
- Primitive digital hardware devices
  - Logic computation devices (sense and drive)
    - Two wires both "1" - make another be "1" (AND)
    - At least one of two wires "1" - make another be "1" (OR)
    - A wire "1" - then make another be "0" (NOT)
  - Memory devices (store)
    - Store a value
    - Recall a value previously stored



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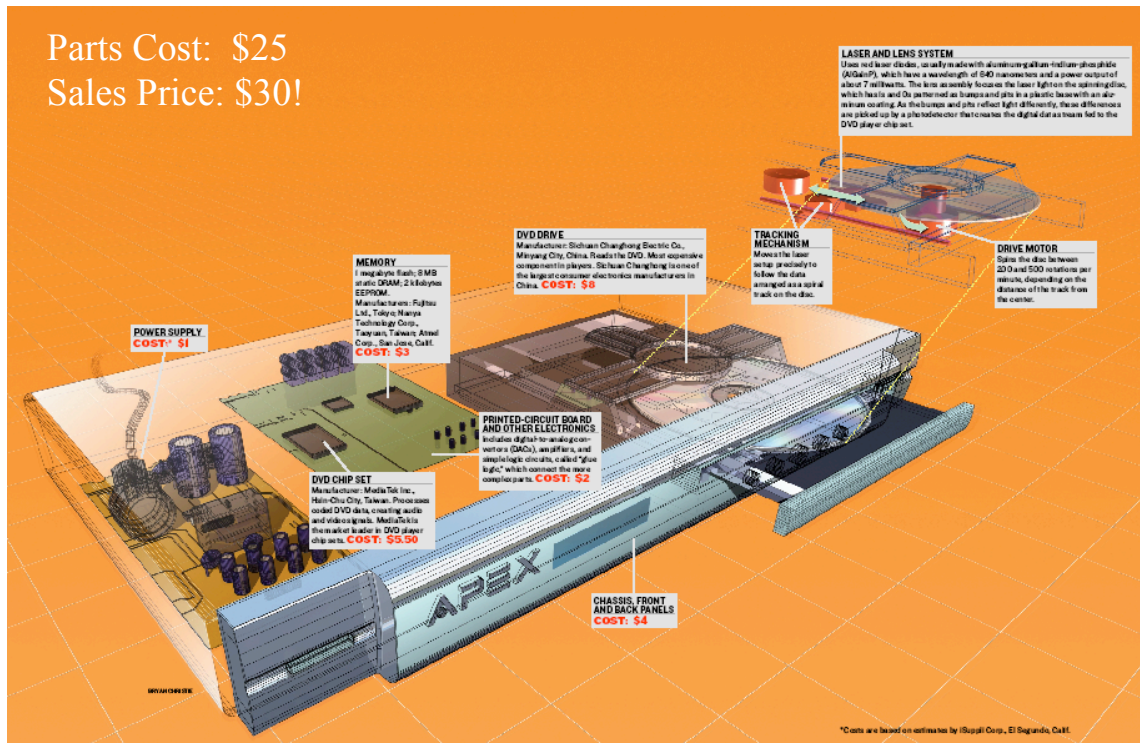
Source: Microsoft Encarta

## What is the Current State of Digital Design?

- Changes in industrial practice
  - Larger designs
  - Shorter time to market
  - Cheaper products
- Scale
  - Pervasive use of computer-aided design tools over hand methods
  - Multiple levels of design representation
- Time
  - Emphasis on abstract design representations
  - Programmable rather than fixed function components
  - Automatic synthesis techniques
  - Importance of sound design methodologies
- Cost
  - Higher levels of integration
  - Use of simulation to debug designs



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## CS 150: Concepts/Skills/Abilities

- Basics of logic design (concepts)
- Sound design methodologies (concepts)
- Modern specification methods (concepts)
- Familiarity with full set of CAD tools (skills)
- Appreciation for differences and similarities (abilities) in hardware and software design

New ability: perform logic design with computer-aided design tools, validating that design via simulation, and mapping its implementation into programmable logic devices;  
Appreciating the advantages/disadvantages hw vs. sw implementation

## Administrative Details

- See course web page for gory details!
  - T Th 2-3:30 course lecture, F 2-3 lab lecture
  - 1x3 hour lab, 1x1=hour discussion per week
  - No labs or discussions first week!
- Grading
  - Midterm Exams (15 Feb, 22 Mar): 20%
  - Final Exam (11 May, 12:30-3:30): 20%
  - Labs (1-5): 15%
  - Project (Videoconferencing, Checkpoints 0-4): 30%
  - Homeworks (10 problem sets): 10%
  - In-class pop quizzes: 5%
    - First one NOW: Diagnostic Quiz (not graded!)



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## Administrative Details

- No labs or discussion during the first week!
- All lab lectures, labs, and discussion sections take place in 125 Cory Hall (despite what the course schedule says!)
- Lab Lecture Friday @ 2 - 3 PM
- Labs
  - Tu, W, Th @ 11-2 PM
  - Tu, W, Th @ 5-8 PM
  - 16 student limit per lab
  - Students assigned to cancelled F lab have preference for a new section
  - Wait listed students able to take T Th morning labs or W evening lab have preference
- Discussion Sections
  - Th 4-5 PM, F 10-11, F 11-12
  - OK to attend any section

## Course Project: Videoconferencing System

### ■ Not quite this

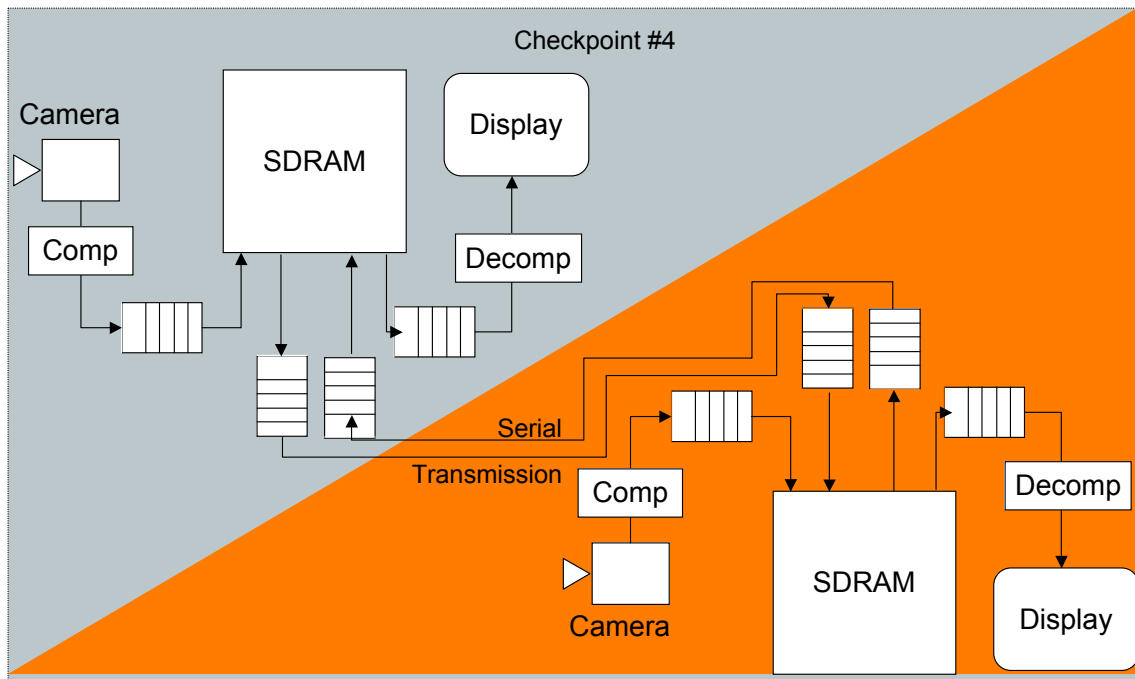
... but:

- Video camera capture
- CRT video display
- Serial compressed video 2-way transmission between two stations
- (no audio this semester)
- Implemented in a Xilinx FPGA on the Calin boards you will use in lab
- Groups of two

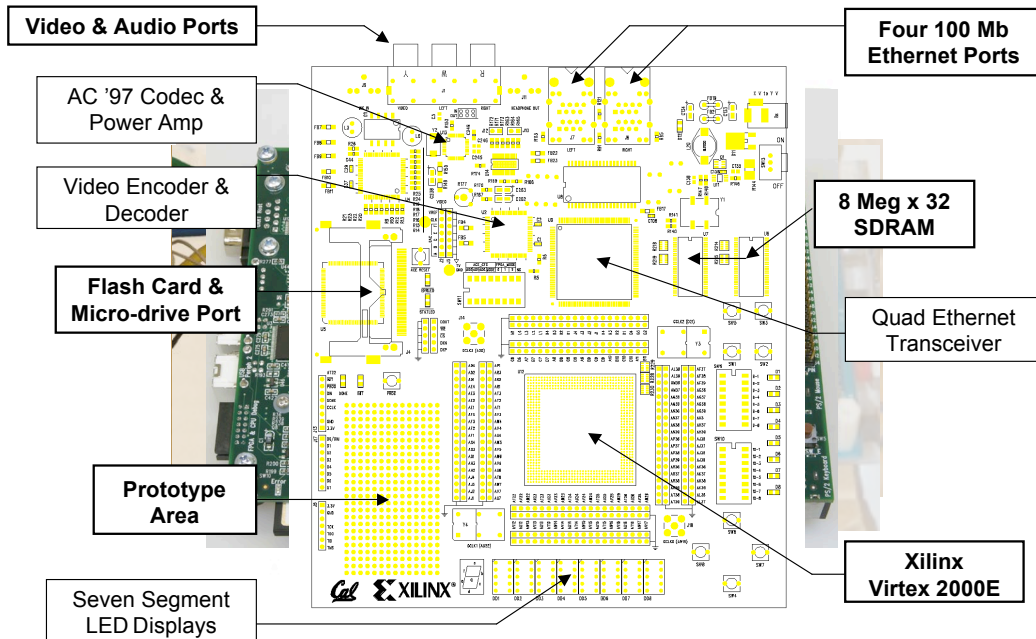


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## Course Project: Videoconferencing System



## Calix EECS 150 Lab/Project Protoboard

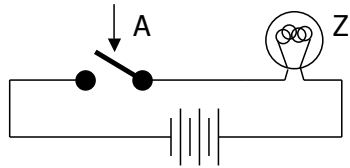


## Computation: Abstract vs. Implementation

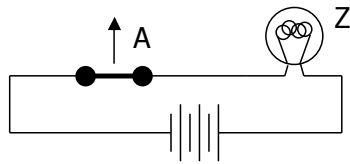
- Computation as a mental exercise (paper, programs)
- vs. implementation with physical devices using voltages to represent logical values
- Basic units of computation:
  - Representation: "0", "1" on a wire  
set of wires (e.g., for binary integers)
  - Assignment:  $x = y$
  - Data operations:  $x + y - 5$
  - Control:
    - Sequential statements:  $A; B; C$
    - Conditionals:  $\text{if } x == 1 \text{ then } y$
    - Loops:  $\text{for } (i = 1; i == 10, i++)$
    - Procedures:  $A; \text{proc}(\dots); B;$
- Study how these are implemented in hardware and composed into computational structures

## Switches: Basic Element of Physical Implementations

- Implementing a simple circuit (arrow shows action if wire changes to "1"):



Close switch (if A is "1" or asserted)  
and turn on light bulb (Z)



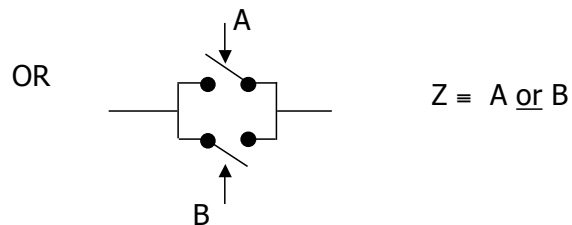
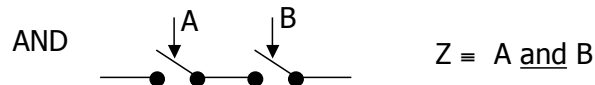
Open switch (if A is "0" or unasserted)  
and turn off light bulb (Z)

$$Z \equiv A$$

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## Switches (cont'd)

- Compose switches into more complex ones (Boolean functions):



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## Switching Networks

- **Switch settings**
  - Determine whether conducting path exists to light the bulb
- **To build larger computations**
  - Use bulb (output of the network) to set other switches (inputs to another network)
- **Interconnect switching networks**
  - Construct larger switching networks, i.e., connect outputs of one network to the inputs of the next.

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## Transistor Networks

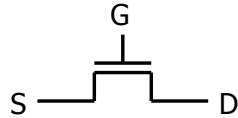
- **Modern digital systems designed in CMOS**
  - MOS: Metal-Oxide on Semiconductor
  - C for complementary: normally-open and normally-closed switches
- **MOS transistors act as voltage-controlled switches**
  - Similar, though easier to work with, than relays.

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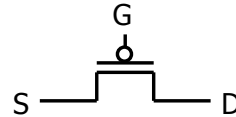
# MOS Transistors

## ■ Three terminals: drain, gate, and source

- Switch action:  
if voltage on gate terminal is (some amount) higher/lower than source terminal then conducting path established between drain and source terminals

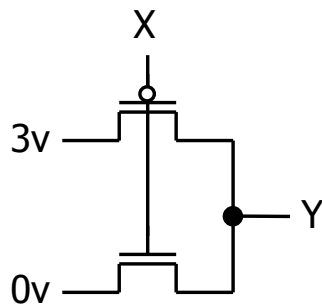


n-channel  
open when voltage at G is low  
closes when:  
 $\text{voltage}(G) > \text{voltage}(S) + \epsilon$



p-channel  
closed when voltage at G is low  
opens when:  
 $\text{voltage}(G) < \text{voltage}(S) - \epsilon$

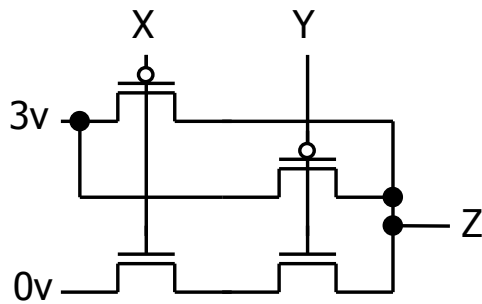
# MOS Networks



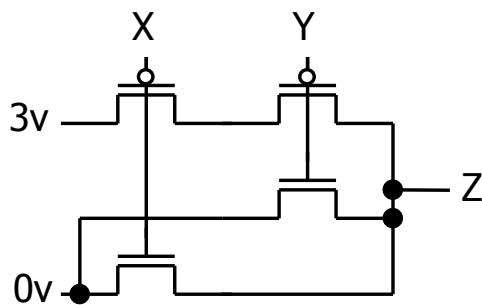
what is the relationship between x and y?

x	y
0 volts	
3 volts	

## Two Input Networks



what is the relationship between x, y and z?



x	y	z
0 volts	0 volts	
0 volts	3 volts	
3 volts	0 volts	
3 volts	3 volts	

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## Representation of Digital Designs

- Physical devices (transistors, relays)
- Switches
- Truth tables
- Boolean algebra
- Gates
- Waveforms
- Finite state behavior
- Register-transfer behavior
- Concurrent abstract specifications

scope of CS 150  
more depth than 61C  
focus on building systems

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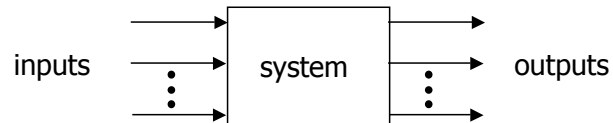
## Mapping Physical to Binary World

Technology	State 0	State 1
Relay logic	Circuit Open	Circuit Closed
CMOS logic	0.0-1.0 volts	2.0-3.0 volts
Transistor transistor logic (TTL)	0.0-0.8 volts	2.0-5.0 volts
Fiber Optics	Light off	Light on
Dynamic RAM	Discharged capacitor	Charged capacitor
Nonvolatile memory (erasable)	Trapped electrons	No trapped electrons
Programmable ROM	Fuse blown	Fuse intact
Bubble memory	No magnetic bubble	Bubble present
Magnetic disk	No flux reversal	Flux reversal
Compact disc	No pit	Pit

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## Combinational vs. Sequential Digital Circuits

- Simple model of a digital system is a unit with inputs and outputs:



- Combinational means "memory-less"
  - Digital circuit is combinational if its output values only depend on its inputs

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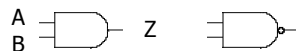
## Combinational Logic Symbols

- Common combinational logic systems have standard symbols called logic gates

- Buffer, NOT



- AND, NAND



- OR, NOR



Easy to implement with CMOS transistors (the switches we have available and use most)

## Sequential Logic

- Sequential systems
  - Exhibit behaviors (output values) that depend on current as well as previous inputs
- Time response of real circuits are sequential
  - Outputs do not change instantaneously after an input change
  - Why not, and why is it then sequential?
- Fundamental abstraction of digital design is to reason (mostly) about steady-state behaviors
  - Examine outputs only after sufficient time has elapsed for the system to make its required changes and settle down

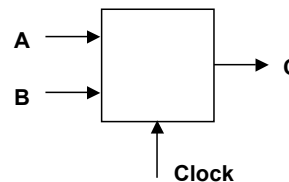
# Synchronous Sequential Digital Systems

- Combinational outputs depend only on current inputs
  - After sufficient time has elapsed
- Sequential circuits have memory
  - Even after waiting for transient activity to finish
- Steady-state abstraction: most designers use it when constructing sequential circuits
  - Memory of system is its *state*
  - Changes in system state only allowed at specific times controlled by external periodic signal (the *clock*)
  - Clock period is time between state changes sufficiently long so that system reaches steady-state before next state change

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## Distinction: Combinational vs. Sequential Logic

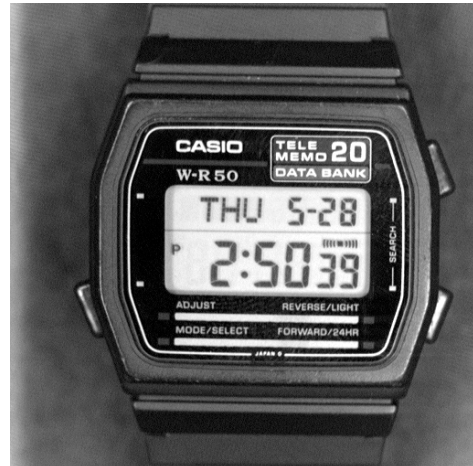
- **Combinational:**
  - Input A, B
  - Wait for clock edge
  - Observe C
  - Wait for another clock edge
  - Observe C again: will stay the same
- **Sequential:**
  - Input A, B
  - Wait for clock edge
  - Observe C
  - Wait for another clock edge
  - Observe C again: *may be different*



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## Example: Combinational Design

- Calendar subsystem: number of days in a month (to control watch display)
  - Used in controlling the display of a wrist-watch LCD screen
  - Inputs: month, leap year flag
  - Outputs: number of days



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## Implementation in Software

```
integer number_of_days (month,  
    leap_year_flag) {  
    switch (month) {  
        case 1: return (31);  
        case 2: if (leap_year_flag == 1) then return (29)  
                else return (28);  
        case 3: return (31);  
        ...  
        case 12: return (31);  
        default: return (0);  
    }  
}
```

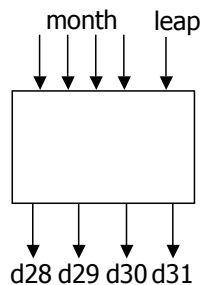
# Implementation as a Combinational Digital System

## Encoding:

- How many bits for each input/output?
- Binary number for month
- Four wires for 28, 29, 30, and 31

## Behavior:

- Combinational
- Truth table specification



month	leap	d28	d29	d30	d31
0000	-	-	-	-	-
0001	-	0	0	0	1
0010	0	1	0	0	0
0010	1	0	1	0	0
0011	-	0	0	0	1
0100	-	0	0	1	0
0101	-	0	0	0	1
0110	-	0	0	1	0
0111	-	0	0	0	1
1000	-	0	0	0	1
1001	-	0	0	1	0
1010	-	0	0	0	1
1011	-	0	0	1	0
1100	-	0	0	0	1
1101	-	-	-	-	-
111-	-	-	-	-	-

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## Combinational Example (cont'd)

### Truth-table to logic to switches to gates

- $d_{28} = 1$  when month=0010 and leap=0
- $d_{28} = m_8' \cdot m_4' \cdot m_2 \cdot m_1' \cdot \text{leap}'$

- $d_{31} = 1$  when month=0001 or month=0011 or ... month=1100
- $d_{31} = (m_8' \cdot m_4' \cdot m_2' \cdot m_1) + (m_8' \cdot m_4' \cdot m_2 \cdot m_1) + \dots (m_8 \cdot m_4 \cdot m_2' \cdot m_1')$
- $d_{31} =$  can we simplify more?

symbol for or  
symbol for and  
symbol for not

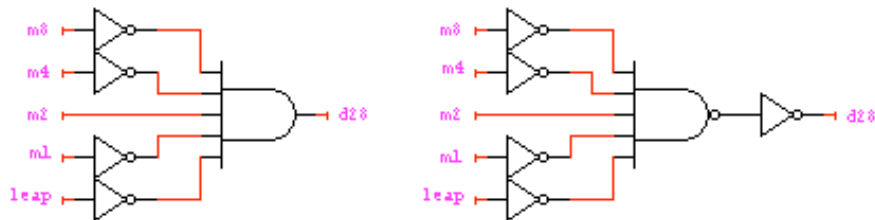
month	leap	d28	d29	d30	d31
0001	-	0	0	0	1
0010	0	1	0	0	0
0010	1	0	1	0	0
0011	-	0	0	0	1
0100	-	0	0	1	0
...					
1100	-	0	0	0	1
1101	-	-	-	-	-
111-	-	-	-	-	-
0000	-	-	-	-	-

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## Combinational Example (cont'd)

- $d_{28} = m_8' \cdot m_4' \cdot m_2 \cdot m_1' \cdot \text{leap}'$
- $d_{29} = m_8' \cdot m_4' \cdot m_2 \cdot m_1' \cdot \text{leap}$
- $d_{30} = (m_8' \cdot m_4 \cdot m_2' \cdot m_1') + (m_8' \cdot m_4 \cdot m_2 \cdot m_1') + (m_8 \cdot m_4' \cdot m_2' \cdot m_1) + (m_8 \cdot m_4' \cdot m_2 \cdot m_1)$
- $d_{31} = (m_8' \cdot m_4' \cdot m_2' \cdot m_1) + (m_8' \cdot m_4' \cdot m_2 \cdot m_1) + (m_8' \cdot m_4 \cdot m_2' \cdot m_1) + (m_8' \cdot m_4 \cdot m_2 \cdot m_1) + (m_8 \cdot m_4' \cdot m_2' \cdot m_4') + (m_8 \cdot m_4' \cdot m_2 \cdot m_1') + (m_8 \cdot m_4 \cdot m_2' \cdot m_1')$



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## Combinational Example (cont'd)

- $d_{28} = m_8' \cdot m_4' \cdot m_2 \cdot m_1' \cdot \text{leap}'$
- $d_{29} = m_8' \cdot m_4' \cdot m_2 \cdot m_1' \cdot \text{leap}$
- $d_{30} = (m_8' \cdot m_4 \cdot m_2' \cdot m_1') + (m_8' \cdot m_4 \cdot m_2 \cdot m_1') + (m_8 \cdot m_4' \cdot m_2' \cdot m_1) + (m_8 \cdot m_4' \cdot m_2 \cdot m_1)$
- $d_{31} = (m_8' \cdot m_4' \cdot m_2' \cdot m_1) + (m_8' \cdot m_4' \cdot m_2 \cdot m_1) + (m_8' \cdot m_4 \cdot m_2' \cdot m_1) + (m_8' \cdot m_4 \cdot m_2 \cdot m_1) + (m_8 \cdot m_4' \cdot m_2' \cdot m_4') + (m_8 \cdot m_4' \cdot m_2 \cdot m_1') + (m_8 \cdot m_4 \cdot m_2' \cdot m_1')$



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## Example: Sequential Design

### ■ Door combination lock:

- Punch in 3 values in sequence and the door opens; if there is an error the lock must be reset; once the door opens the lock must be reset
- Inputs: sequence of input values, reset
- Outputs: door open/close
- Memory: must remember combination  
or always have it available as an input

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## Implementation in Software

```
integer combination_lock ( ) {
    integer v1, v2, v3;
    integer error = 0;
    static integer c[3] = 3, 4, 2;

    while (!new_value( ));
    v1 = read_value( );
    if (v1 != c[1]) then error = 1;

    while (!new_value( ));
    v2 = read_value( );
    if (v2 != c[2]) then error = 1;

    while (!new_value( ));
    v3 = read_value( );
    if (v2 != c[3]) then error = 1;

    if (error == 1) then return(0); else return (1);
}
```

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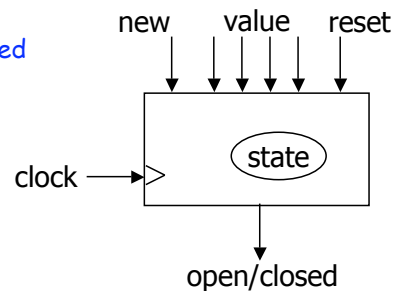
# Implementation as a Sequential Digital System

## Encoding:

- | How many bits per input value?
- | How many values in sequence?
- | How do we know a new input value is entered?
- | How do we represent the states of the system?

## Behavior:

- | Clock wire tells us when it's ok to look at inputs (i.e., they have settled after change)
- | Sequential: sequence of values must be entered
- | Sequential: remember if an error occurred
- | Finite-state specification

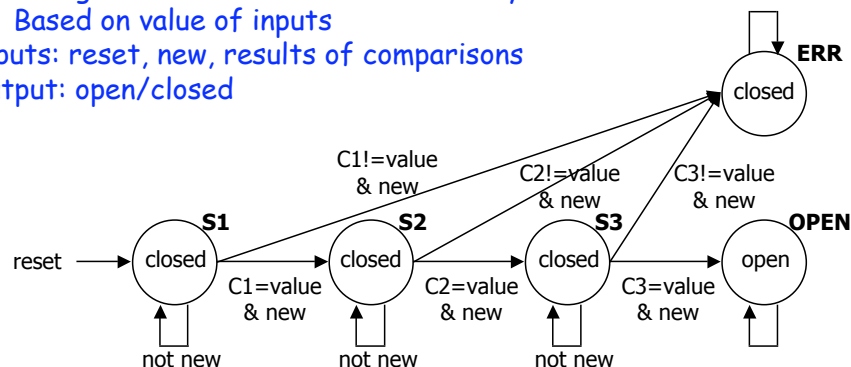


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# Sequential Example (cont'd): Abstract Control

## Finite state diagram

- | States: 5 states
  - | Represent point in execution of machine
  - | Each state has outputs
- | Transitions: 6 from state to state, 5 self transitions, 1 global
  - | Changes of state occur when clock says it's ok
  - | Based on value of inputs
- | Inputs: reset, new, results of comparisons
- | Output: open/closed

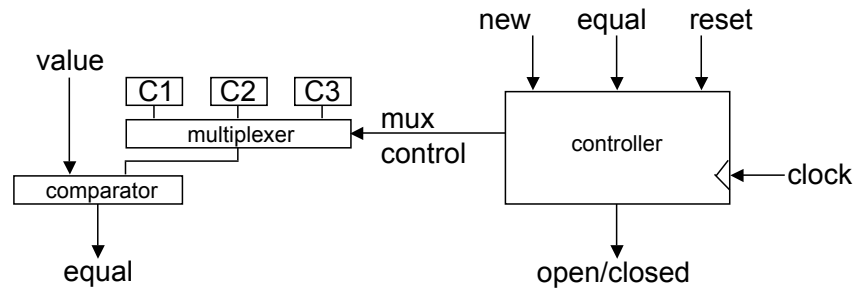


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## Sequential Example (cont'd): Datapath vs. Control

### Internal structure

- Data-path
  - | Storage for combination
  - | Comparators
- Control
  - | Finite state machine controller
  - | Control for data-path
  - | State changes controlled by clock

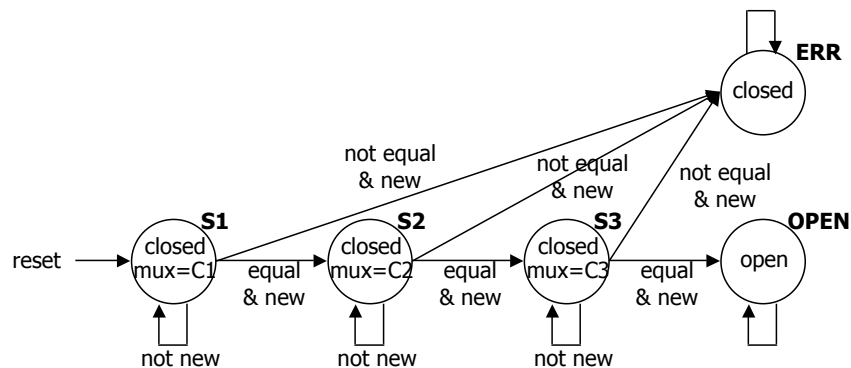


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## Sequential Example (cont'd): Finite State Machine

### Finite-state machine

- Refine state diagram to include internal structure

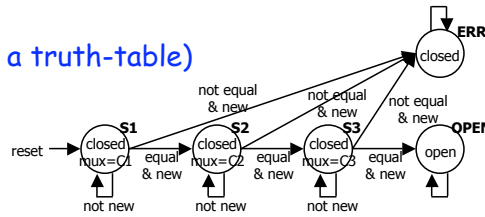


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## Sequential Example (cont'd): Finite State Machine

### Finite State Machine

- Generate state table (much like a truth-table)



reset	new	equal	state	next state	mux	open/closed
1	-	-	-	S1	C1	closed
0	0	-	S1	S1	C1	closed
0	1	0	S1	ERR	-	closed
0	1	1	S1	S2	C2	closed
0	0	-	S2	S2	C2	closed
0	1	0	S2	ERR	-	closed
0	1	1	S2	S3	C3	closed
0	0	-	S3	S3	C3	closed
0	1	0	S3	ERR	-	closed
0	1	1	S3	OPEN	-	open
0	-	-	OPEN	OPEN	-	open
0	-	-	ERR	ERR	-	closed

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## Sequential Example (cont'd): Encoding

### Encode state table

- State can be: S1, S2, S3, OPEN, or ERR
  - needs at least 3 bits to encode: 000, 001, 010, 011, 100
  - and as many as 5: 00001, 00010, 00100, 01000, 10000
  - choose 4 bits: 0001, 0010, 0100, 1000, 0000
- Output mux can be: C1, C2, or C3
  - needs 2 to 3 bits to encode
  - choose 3 bits: 001, 010, 100
- Output open/closed can be: open or closed
  - needs 1 or 2 bits to encode
  - choose 1 bits: 1, 0

## Sequential Example (cont'd): Encoding

### Encode state table

- State can be: S1, S2, S3, OPEN, or ERR
  - | Choose 4 bits: 0001, 0010, 0100, 1000, 0000
- Output mux can be: C1, C2, or C3
  - | Choose 3 bits: 001, 010, 100
- Output open/closed can be: open or closed
  - | Choose 1 bits: 1, 0

reset	new	equal	state	next state	mux	open/closed
1	-	-	-	0001	001	0
0	0	-	0001	0001	001	0
0	1	0	0001	0000	-	0
0	1	1	0001	0010	010	0
0	0	-	0010	0010	010	0
0	1	0	0010	0000	-	0
0	1	1	0010	0100	100	0
0	0	-	0100	0100	100	0
0	1	0	0100	0000	-	0
0	1	1	0100	1000	-	1
0	-	-	1000	1000	-	1
0	-	-	0000	0000	-	0

good choice of encoding!

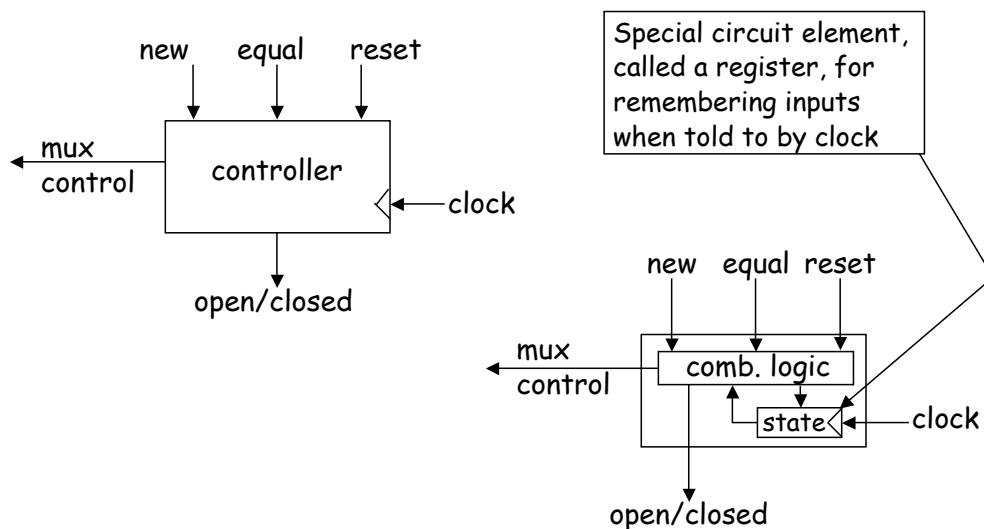
mux is identical to last 3 bits of state

open/closed is identical to first bit of state

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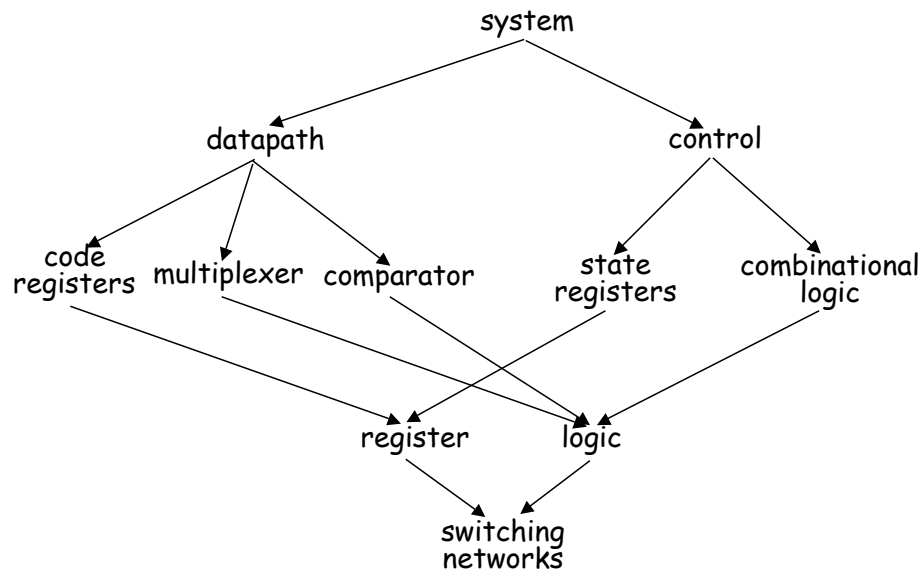
## Sequential Example (cont'd): Controller Implementation

### Controller Implementation



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## Design Hierarchy



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## Summary

### ■ What the entire course is about

- Converting solutions to problems into combinational and sequential networks effectively organizing the design hierarchically
- Doing so with a modern set of design tools that lets us handle large designs effectively
- Taking advantage of optimization opportunities

### ■ Now let's do it again

- this time we'll take the rest of the semester!

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