CS162 Operating Systems and Systems Programming Lecture 1

What is an Operating System?

August 26th, 2009 Prof. John Kubiatowicz http://inst.eecs.berkeley.edu/~cs162

Who am I? Professor John Kubiatowicz (Prof "Kubi") - Background in Hardware Design » Alewife project at MIT » Designed CMMU, Modified SPAR C processor » Helped to write operating system - Background in Operating Systems » Worked for Project Athena (MIT) » OS Developer (device drivers, network file systems) » Worked on Clustered High-Availability systems (CLAM Associates) » OS lead researcher for the new Berkeley PARLab (Tessellation OS). More later. - Peer-to-Peer » OceanStore project -Store your data for 1000 years » Tapestry and Bamboo -Find you data around globe - Quantum Computing » Well, this is just cool, but probably not apropos 8/26/09 Kubiatowicz CS162 ©UCB Fall 2009







Goals for Today

- What is an Operating System? - And - what is it not?
- Examples of Operating Systems design
- Why study Operating Systems?
- Oh, and "How does this class operate?"

Interactive is important!

Ask Questions!

Note: Some slides and/or pictures in the following are adapted from slides ©2005 Silberschatz, Galvin, and Gagne. Slides courtesy of Kubiatowicz, AJ Shankar, George Necula, Alex Aiken, Eric Brewer, Ras Bodik, Ion Stoica, Doug Tygar, and David Wagner.

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Technology Trends: Moore's Law



transistor density of

months.

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semiconductor chips would

double roughly every 18



Gordon Moore (co-founder of Intel) predicted in 1965 that the

Microprocessors have become smaller, denser, and more powerful.

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New Challenge: Slowdown in Joy's law of Performance



ManyCore Chips: The future is here



Intel 80-core multicore chip (Feb 2007)

- 80 simple cores
- Two floating point engines /core
- Mesh-like "network-on-a-chip"
- 100 million transistors
- 65nm feature size

| Frequency | Voltage | Power | Bandwidth | Performance |
|------------------|---------|-------|-----------------|----------------|
| 3.16 GHz | 0.95 V | 62W | 1.62 Terabits/s | 1.01 Teraflops |
| 5.1 GHz | 1.2 V | 175W | 2.61 Terabits/s | 1.63 Teraflops |
| 5.7 GHz | 1.35 V | 265W | 2.92 Terabits/s | 1.81 Teraflops |

- "ManyCore" refers to many processors/chip
 - 64? 128? Hard to say exact boundary
- How to program these?
 - Use 2 CPUs for video/audio
 - Use 1 for word processor, 1 for browser
 - 76 for virus checking???

Parallelism must be exploited all levels





Interfaces Provide Important Boundaries software

hardware

- Why do interfaces look the way that they do?
 - History, Functionality, Stupidity, Bugs, Management

instruction set

- $CS152 \Rightarrow$ Machine interface
- CS160 \Rightarrow Human interface
- CS169 \Rightarrow Software engineering/management
- Should responsibilities be pushed across boundaries?
- RISC architectures, Graphical Pipeline Architectures 8/26/09 Kubiatowicz CS162 ©UCB Fall 2009 Lec 1.17

Virtual Machines



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Virtual Machines (con't): Layers of OSs

Useful for OS development

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- When OS crashes, restricted to one VM
- Can aid testing programs on other OSs



Course Administration

| • Instructor: | John Kubiatowicz (kubitron@cs.berkeley.edu) 673 Soda Hall Office Hours(Tentative): M/W 2:30pm-3:30pm | | | |
|--|--|---|--|--|
| • TAs: | Jingtao Wang Gunho Lee Alex Smolen | (cs162-ta@cory) (cs162-tb@cory) (cs162-tc@cory) | | |
| • Labs: | Second floor of Soda Hall | | | |
| • Website: Mirror: | <u>http://inst.eecs.berkeley.edu/~cs162</u> http://www.cs.berkeley.edu/~kubitron/cs162 | | | |
| • Webcast: | http://webcast.berkeley.edu/courses/index.php | | | |
| Newsgroup: ucb.class.cs162 (use news.csua.berkeley.edu) Course Email: cs162@cory.cs.berkeley.edu Reader: TBA (Stay tuned!) | | | | |

Class Schedule

- · Class Time: M/W 4:00-5:30 PM, 277 Cory Hall
 - Please come to class. Lecture notes do not have everything in them. The best part of class is the interaction!
 - Also: 10% of the grade is from class participation (section and class)
- Sections:
 - Important information is in the sections
 - The sections assigned to you by Telebears are temporary!
 - Every member of a project group must be in same section
 - No sections this week (obviously); start next week

| Section | Time | Location | TA |
|---|------------------|----------|--------------|
| 101 | Tu 10:00A-11:00A | 6 Evans | Gunho Lee |
| 102 | Tu 11:00A-12:00P | 4 Evans | Gunho Lee |
| 105 (New) | Tu 1:00P-2:00P | 4 Evans | Alex Smolen |
| 103 | Tu 2:00P-3:00P | 4 Evans | Jingtao Wang |
| 104 | Tu 3:00P-4:00P | 75 Evans | Jingtao Wang |
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Textbook

 Text: Operating Systems Concepts, 8th Edition Silbershatz, Galvin, Gagne



- Online supplements
 - See "Information" link on course website
 - Includes Appendices, sample problems, etc
- Question: need 8th edition?
 - No, but has new material that we may cover
 - Completely reorganized
 - Will try to give readings from both the 7th and 8th editions on the lecture page

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Topic Coverage

Textbook: Silberschatz, Galvin, and Gagne, Operating Systems Concepts, 8th Ed., 2008

- 1 week: Fundamentals (Operating Systems Structures)
- 1.5 weeks: Process Control and Threads
- 2.5 weeks: Synchronization and scheduling
- 2 week: Protection, Address translation, Caching
- 1 week: Demand Paging
- 1 week: File Systems
- 2.5 weeks: Networking and Distributed Systems
- 1 week: Protection and Security
- ??: Advanced topics

Grading

- · Rough Grade Breakdown
 - One Midterm: 20% each One Final: 25% Four Projects: 50% (i.e. 12.5% each) Participation: 5%
- Four Projects:
 - Phase I: Build a thread system
 - Phase II: Implement Multithreading
 - Phase III: Caching and Virtual Memory
 - Phase IV: Networking and Distributed Systems
- Late Policy:
 - Each group has 5 "slip" days.
 - For Projects, slip days deducted from *all* partners
 - 10% off per day after slip days exhausted

Lec 1.23

| Broup Project Simulates Industrial Charo | | | | | |
|--|-----------|---|--|-----------|------------------|
| Project teams have 4 or 5 members in sam discussion section | e | Attention | | | |
| - Must work in groups in "the real world" | Attention | | | | |
| Communicate with colleagues (team member | | | | | |
| - Communication problems are natural | | 2 | 0 min. <mark>Break</mark> 25 min. <mark>Break</mark> 25 min. "In Con | clusion," | |
| - What have you done? | | | Time | | |
| - What answers you need from others? | | 1-Minute Re | eview | | |
| - You must document your work!!! | | • 20-Minute L | lecture | | |
| - Everyone must keep an on-line notebook | | • 5- Minute A | Idministrative Matters | | |
| Communicate with supervisor (TAs) | | • 25-Minute L | ecture | | |
| - How is the team's plan? | | 5-Minute Break (water, stretch) | | | |
| - Short progress reports are required: | | • 25-Minute L | ecture | | |
| » What is the team's game plan? | | Instructor will come to class early & stay after to answer questions | | | |
| » What is each member's responsibility? | 1 1 25 | | | | |
| Lecture Goal | | | Computing Facilities | | |
| | | • Every st account | rudent who is enrolled should get form at end of lecture | an | |
| | | - Gives | you an account of form cs162-xx@ | cory | |
| | | - This a | ccount is required | • | |
| | | » Mo acc | st of your debugging can be done on of counts, however | ther EECS | |
| Interactive !!! | | » All of the final runs must be done on your cs162-xx account and must run on the x86 Solaris machines | | | |
| | | Make sure to log into your new account this week and fill out the questions Project Information: | | | |
| | | | | | - See th home |
| | | Newsgro | up (ucb.class.cs162): | | |
| | | - Read t | this regularly! | | |
| | | | | | |

Academic Dishonesty Policy

| Copying all or material not not be tolera be notified b http:/// The instructa - require re assign an for seriou The instructa in writing of student's rig Grievance Co Conduct. The Office a hearing on th The Departm incident of cl | r part of another person's work, or us specifically allowed, are forms of che thed. A student involved in an incident by the instructor and the following poli www.eecs.berkeley.edu/Policies/acad.d or may take actions such as: epetition of the subject work, F grade or a 'zero' grade to the subj as offenses, assign an F grade for the or must inform the student and the De the incident, the action taken, if any ht to appeal to the Chair of the Depa mmittee or to the Director of the Off of Student Conduct may choose to com- te incident and to assess a penalty for ent will recommend that students invo heating be dismissed from the Univers | sing reference ating and will of cheating will icy will apply: dis.shtml ject work, course. epartment Chair , and the urtment fice of Student duct a formal r misconduct. olved in a second sity. | Silerschat: "An C Begs th itself? Coordinato Manage Settles Prevent Facilitator Provide Standa Make a Some feat E.g. Fi But File | z and Gavin: DS is Similar to a government" ne question: does a government do anything or and Traffic Cop: es all resources conflicting requests for resources rerrors and improper use of the computer : s facilities that everyone needs rd Libraries, Windowing systems upplication programming easier, faster, les ures reflect both tasks: le system is needed by everyone (Facilitat e system must be Protected (Traffic Cop) | g useful by s error-prone or) |
|---|--|---|--|--|-------------------------------------|
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What is an Operating System,... Really?

- Most Likely:
 - Memory Management
 - I/O Management
 - CPU Scheduling
 - Communications? (Does Email belong in OS?)
 - Multitasking/multiprogramming?
- What about?
 - File System?
 - Multimedia Support?
 - User Interface?
 - Internet Browser? 😊
- \cdot Is this only interesting to Academics??

Operating System Definition (Cont.)

What does an Operating System do?

- No universally accepted definition
- "Everything a vendor ships when you order an operating system" is good approximation
 - But varies wildly
- "The one program running at all times on the computer" is the kernel.
 - Everything else is either a system program (ships with the operating system) or an application program



More complex OS: Multiple Apps **Example: Protecting Processes from Each Other** Full Coordination and Protection • Problem: Run multiple applications in such a way that they are protected from one another - Manage interactions between different users • Goal: - Multiple programs running simultaneously - Keep User Programs from Crashing OS - Multiplex and protect Hardware Resources - Keep User Programs from Crashing each other » CPU, Memory, I/O devices like disks, printers, etc - [Keep Parts of OS from crashing other parts?] Facilitator • (Some of the required) Mechanisms: - Still provides Standard libraries, facilities - Address Translation • Would this complexity make sense if there were - Dual Mode Operation only one application that you cared about? • Simple Policy: - Programs are not allowed to read/write memory of other Programs or of Operating System 8/26/09 Kubiatowicz CS162 ©UCB Fall 2009 Lec 1.37 8/26/09 Kubiatowicz CS162 ©UCB Fall 2009 Lec 1.38

Address Translation

• Address Space

- A group of memory addresses usable by something
- Each program (process) and kernel has potentially different address spaces.
- Address Translation:
 - Translate from Virtual Addresses (emitted by CPU) into Physical Addresses (of memory)
 - Mapping *often* performed in Hardware by Memory Management Unit (MMU)



Example of Address Translation



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Address Translation Details





| Usen Mode | | Applications | (the users) | | |
|-------------|--------|--|--|---|--|
| USEI MODE | | Standard Libs _{co} | shells and commands mpilers and interpreters system libraries | | |
| | ſ | system-call interface to the kernel | | | |
| Kernel Mode | Kernel | signals terminal handling character I/O system terminal drivers | file system swapping block I/O system disk and tape drivers | CPU scheduling page replacement demand paging virtual memory | |
| | | kernel interface to the hardware | | | |
| Hardware | | terminal controllers terminals | device controllers disks and tapes | memory controllers physical memory | |



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OS Systems Principles

| OS Systems Principles | Why Study Operating Systems? | | |
|---|--|--|--|
| OS as illusionist: Make hardware limitations go away Provide illusion of dedicated machine with infinite memory and infinite processors OS as government: Protect users from each other Allocate resources efficiently and fairly OS as complex system: Constant tension between simplicity and functionality or performance OS as history teacher Learn from past Adapt as hardware tradeoffs change | • Learn how to build complex systems: • How can you manage complexity for future projects? • Engineering issues: • Why is the web so slow sometimes? Can you fix it? • What features should be in the next mars Rover? • How do large distributed systems work? (Kazaa, etc) • Buying and using a personal computer: • Why different PCs with same CPU behave differently • How to choose a processor (Opteron, Itanium, Celeron, Pentium, Hexium)? [Ok, made last one up] • Should you get Windows XP, 2000, Linux, Mac OS? • Why does Microsoft have such a bad name? • Business issues: • Should your division buy thin-clients vs PC? • Security, viruses, and worms • What exposure do you have to worry about? | | |
| /26/09 Kubiatowicz C5162 ©UCB Fall 2009 Lec 1.45 | Should your division buy thin-clients vs PC? Security, viruses, and worms What exposure do you have to worry about? 8/26/09 Kubiatowicz C5162 ©UCB Fall 2009 Lec 1.46 | | |
| "In conclusion" Operating systems provide a virtual machine | | | |
| abstraction to handle diverse hardware Operating systems coordinate resources and protect users from each other | | | |
| Operating systems simplify application development by providing standard services | | | |
| Operating systems can provide an array of fault containment, fault tolerance, and fault recovery | | | |
| CS162 combines things from many other areas of computer science – Languages, data structures, hardware, and algorithms | | | |

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