

Math 55 - Spring 04 - Lecture notes # 2 - Jan 22 (Thursday)

Today's goals: variables and quantifiers ("for all integers x , $x+1 > x$ ")
Proof techniques

First goal: dealing with variables in propositions

So far, our propositions cannot include variables, like ' x '.

So, we can't say " $x < 1 \rightarrow x+1 < 2$ "; we'd like to.

We introduce them by having propositional functions $p(x)$. It becomes true or false once we assign the variable x a value

ASK&WAIT EG: $p(x) = 'x > 3'$, $p(2) = ??$, $p(4) = ??$

ASK&WAIT EG: $q(x,y) = 'x = y-1'$, $q(1,2) = ?$

ASK&WAIT EG: $p(x) = 'x$ is prime', $p(111201) = ?$

EG: $p(x) = 'x$ is student at Berkeley'

ASK&WAIT EG: If $(x > 0)$ then $y = x+1$; is this a propositional function?

Note: x must "type check" for these to make sense, i.e.

DEF: The Universe of Discourse is the set of values x is allowed to take in $p(x)$

ASK&WAIT What are Universes of Discourse for above examples?

DEF: "for all x $p(x)$ " is a proposition which is true if and only if $p(x)$ is true for all x in the universe of discourse;

also called "for each x , $p(x)$ ",

"universal quantification of $p(x)$ "

some times write "for all x in U. of D., $p(x)$ "

ASK&WAIT EG: for all integers n , $2*n$ is even

ASK&WAIT EG: for all real numbers z , $z^2 > 0$

ASK&WAIT EG: for all real numbers z , $0 < z < 1 \rightarrow z^2 < .5$

ASK&WAIT EG: for all integers z , $0 < z < 1 \rightarrow z^2 < .5$

ASK&WAIT EG: for all Berkeley L&S CS students S , S must take discrete math

ASK&WAIT EG: For all positive integers n , x , y , z , $n > 2 \rightarrow x^n \neq y^n + z^n$
(Fermat's Last Theorem)

DEF: "there exists an x such that $p(x)$ " is a proposition which is true if and only if $p(x)$ is true for at least one x in the universe of discourse, "existential quantification"

ASK&WAIT EG: there exists an integer n , $2*n$ is even

ASK&WAIT EG: there exists a Berkeley Student S , S works hard

ASK&WAIT EG: there exists a real number z , $z^2 < 0$

ASK&WAIT EG: there exists a real number z , $z^2 \leq 0$

ASK&WAIT EG: there exists a real number z , $z^2 \leq 1$

EG: (Lewis Carroll, author of 'Alice in Wonderland')
 Universe of Discourse = 'creatures'
 "All bears are fierce"
 "Some bears do not drink Peet's coffee"
 "Some fierce creatures do not drink Peet's coffee"
 Let $B(x)$ = "x is a bear"
 Let $F(x)$ = "x is fierce"
 Let $P(x)$ = "x drinks Peet's coffee"
 Express above using forall, thereexists:

ASK&WAIT "All bears are fierce"
 ASK&WAIT "Some bears do not drink Peet's coffee"
 ASK&WAIT why not "there exists x ($B(x) \rightarrow \text{not } P(x)$)" ?
 ASK&WAIT "Some fierce creatures do not drink Peet's coffee"

ASK&WAIT EG: forall real x , thereexists real y , $x=y+1$
 ASK&WAIT EG: thereexists real y , for all real x , $x=y+1$

EG: From calculus: $\lim(x \rightarrow a) f(x) = b$ really means
 forall $\epsilon > 0$ thereexists $\delta > 0$ forall x
 $0 < \text{abs}(x-a) < \delta \rightarrow \text{abs}(f(x)-b) < \epsilon$

ASK&WAIT EG: restate not(forall x $p(x)$) using thereexists:
 ASK&WAIT EG: restate not(thereexists x $p(x)$) using forall:

DEF: A variable is bound, if it is either fixed, or
 in a "for all" or "there exists". Only if all variables
 in a propositional function are bound is it a proposition.
 An unbound variable called free

EG: $P(x,y,z) = x=y$ and $y < z$
 there exists y for all z $P(0,y,z)$

CS: analogy: to evaluate a function, need to know all the
 arguments

Proof techniques (aka rule of inferences)

[p and $(p \rightarrow q)$] $\rightarrow q$

Names: modus ponens, law of detachment, "common sense"

EX: $p = "3|n"$, $q = "9|n^2"$, then " $p \rightarrow q$ " is clearly true.

So for example, if $n=6$, so that p is true, you can conclude $9|6^2$

Other common sense stuff:

$[(p \rightarrow q) \text{ and } (q \rightarrow r)] \rightarrow (p \rightarrow r)$

EX: $p = '3|n'$, $q = '9|n^2'$, $r = '18|2*n^2'$, so $p \rightarrow q$ and $q \rightarrow r$

Thus $p \rightarrow r$, i.e. $3|n \rightarrow 18|2*n^2$

$(p \text{ and } q) \rightarrow p$

EX: $p = "3|n"$, $q = "2|n"$, $(p \text{ and } q) = '6|n'$, so $6|n \rightarrow 3|n$

$p \rightarrow (p \text{ or } q)$

EX: $p = '3|n'$, $q = '2|n'$, so $3|n \rightarrow (3|n \text{ or } 2|n)$

$[\text{not } q \text{ and } (p \rightarrow q)] \rightarrow \text{not } p$

Name: modus tollens

Works because $(p \rightarrow q) \leftrightarrow (\text{not } q \rightarrow \text{not } p)$

EX: Show "if $3n+2$ is odd then n is odd",

use $p = "n \text{ is even}"$, $q = "3n+2 \text{ is even}"$; then $p \rightarrow q$ is clearly true,
so $3n+2$ odd and $(p \rightarrow q)$ is the same as $\text{not } q$ and $(p \rightarrow q)$ whence
 $\text{not } p$ i.e. n is odd

$[\text{not } p \rightarrow F] \rightarrow p$

Name: proof by contradiction

EX: cuberoot(5) is irrational, i.e. cannot be written as a/b where
 a and b are nonzero integers without common divisor

let $p = "cuberoot(5) \text{ is irrational}"$

so $\text{not } p = "cuberoot(5) \text{ is rational}"$

\rightarrow cuberoot(5) = a/b , where a and b have no common divisor

$\rightarrow 5 = a^3/b^3$, or $5 b^3 = a^3$ (use $b \neq 0$)

$\rightarrow 5 | a^3 \rightarrow 5 | a \rightarrow a=5*c \rightarrow 5 b^3 = 125 c^3$

$\rightarrow b^3 = 25 c^3 \rightarrow 5 | b^3 \rightarrow 5 | b$

$\rightarrow 5|a$ and $5|b$

$\rightarrow a$ and b have a common factor and do not have a
common factor

\rightarrow false

so p is true

case analysis

EX: show that $\min(x,y) + \max(x,y) = x+y$

Three possible cases: $x < y$, $x = y$ and $x > y$

Case 1: $\min(x,y) = x$, $\max(x,y) = y$, so $\min + \max = x + y$

Case 2: $\min(x,y) = x = y$, $\max(x,y) = y = x$, so $\min + \max = x + y = 2*x$

Case 3: $\min(x,y) = y$, $\max(x,y) = x$, so $\min + \max = y + x = x + y$

EX: Are this statement and its proof correct?

Let $a(0)$, $a(1)$, and $a(2)$ be three different points in the plane, and let T be the triangle they form. Let

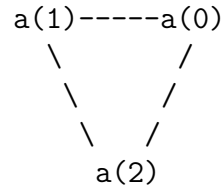
$\theta(1)$ be the clockwise angle between the line segments $(a(0),a(1))$ and $(a(1),a(2))$

$\theta(2)$ be the clockwise angle between the line segments $(a(1),a(2))$ and $(a(2),a(0))$

$\theta(0)$ be the clockwise angle between the line segments $(a(2),a(0))$ and $(a(0),a(1))$

Then $\theta(1)+\theta(2)+\theta(3) = 180$ degrees.

Proof: Draw the figure



and use the fact that the sums of the angles in a triangle is 180 degrees.

ASK&WAIT: Are this statement and its proof correct?

EX: Are this statement and its proof correct?

The number of primes is infinite:

Proof: Suppose that the number of primes is finite; we will get a contradiction. Denote these primes by p_1, p_2, \dots, p_n . Let $N = p_1 * p_2 * \dots * p_n + 1$. N is not divisible by any of p_1, p_2, \dots, p_n , because it has a remainder of 1 when you divide by any of them. Therefore N is another prime.

ASK&WAIT: Are this statement and its proof correct?

Def: "p if and only if q" means "p \leftrightarrow q is a tautology"

To prove this you have to show that p and q are both true at the same time, and both false at the same time

EX: Are this statement and its proof correct?

$a*b$ is rational if and only a and b are rational

Proof: Suppose $a=p/q$ and $b=r/s$ are rational, i.e. quotients of integers. Then $a*b = (p*r)/(q*s)$ is rational.

ASK&WAIT: Are this statement and its proof correct?

Proving "NOT EXIST x such that P(x)" is same as
"FORALL x NOT P(x)"

EX: Are following statement and proof correct?

There is no polynomial $p(n)$ with integer coefficients
such that $p(n)$ is prime for all integers $n \geq 0$.

In other words, there is no simple (polynomial) formula for
generating primes.

Proof: instead show "FORALL polynomials $p(n)$,
there is an $n \geq 0$ such that $p(n)$ is not prime":

$$\begin{aligned} \text{Write } p(n) &= p_{(d)} * n^d + p_{(d-1)} * n^{(d-1)} + \dots + p_{(1)} * n + p_{(0)} \\ &= r(n) + p_{(0)} \end{aligned}$$

If $p_{(0)} = 0$, then $p(0)=0$ is not prime

If $p_{(0)} = 1$ or -1 , then $p(0)=1$ or -1 , so not prime

If $p_{(0)}$ is composite, so is $p(0) = p_{(0)}$

If $p_{(0)}=q$ is prime, then $q|r(q)$, so $q|p(q)=r(q)+q$

ASK&WAIT: Are this statement and its proof correct?