## Randomized Birthday Search

From the table below, copy the number under the month of your birthday onto a piece of paper.

| Jan | Feb | Mar | Apr | May | Jun | July | Aug | Sept | Oct | Nov | Dec |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 323 | 106 | 261 | 13 | 75 | 137 | 354 | 292 | 230 | 168 | 44 | 199 |

Now if your birthday is in the first half of the month, use this table to lookup a second number:

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 104 | 137 | 168 | 200 | 232 | 264 | 296 | 328 | 112 | 144 | 176 | 208 | 240 | 272 | 304 | 336 |

Or if your birthday is in the second half of the month, use this table:

| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 120 | 152 | 184 | 216 | 248 | 280 | 312 | 344 | 128 | 160 | 192 | 224 | 256 | 288 | 320 |

Now add the two numbers. If the total is bigger than 372 , subtract 372 from it, to get a number in the range 1-372. This is a very simple hash function of your birthday.

The next step is a survey of how many people have numbers in the following intervals:

| $1-31$ | $32-62$ | $63-93$ | $94-124$ | $125-155$ | $156-186$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $187-217$ | $218-248$ | $249-279$ | $280-310$ | $311-341$ | $342-372$ |

In a typical class, its usually possible to find one of these groups with at least 9 people in it. Such a group has a good chance (prob. better than $73 \%$ ) of having a shared birthday in it. The large group exists because the number of students in each group is a random variable with a mean (which is number of students/12) but a "tail" of larger and smaller values which is quite probable.

Question: The protocol given in class allows the rest of the class to notice which two students had the same birthday. Come up with a variation where the two students can discover this, but the rest of the class cannot. Hint: the process is the same except in the student's choice of what number they announce. You can suppose this hash function were more complicated, and difficult to invert.

This example illustrates several points:

- Probability implies that its very likely certain things happen (two people in class have the same birthday).
- We can use the "tail" of a random variable (number of birthdays in one bucket) to show that what we're looking for is likely somewhere.
- We can use random analysis as a fast "filter" to hone in on a likely solution.
- One step of the algorithm is fast and probably correct. We can also modify it to be correct (exhaustive) at the expense of speed.
- We can use encryption to hide information from onlookers.
- We can use randomization to selectively share information.


## Definitions

Experiment: perform an action once, e.g. toss a 6-sided die.
Sample Space: The set of possible outcomes, consisting of individual outcomes or sample points with known probability. e.g. for the dice experiment, $S=\{1,2,3,4,5,6\}$ and each of $1,2,3, \ldots$. is a sample point. For a fair die, the probability of any sample point is $1 / 6$.

An Event E (subset of $S$ ): Is a subset of sample points, e.g. even die tosses $\{2,4,6\}$.
Random Variables: A random variable $X$ is a function $X: S \rightarrow \mathbb{R}$ from a sample space to $\mathbb{R}$, the real numbers. A random variable assigns a real value to every possible outcome of an experiment. e.g.

$$
X_{1}=i, \quad \text { where } i \text { is the number on the die. }
$$

$X_{1}$ has domain and range $\{1, \ldots, 6\}$.

$$
X_{2}= \begin{cases}1 & \text { if the die comes up even } \\ 0 & \text { otherwise }\end{cases}
$$

$X_{2}$ has domain $\{1, \ldots, 6\}$ and range $\{0,1\}$.
The second random variable is called an indicator random variable, because it is $0-1$ valued. A $0-1$ valued random variable naturally describes an event, which is the set of sample points where the variable is 1 . In this case, $X_{2}$ describes the event that the die toss is even.

Random variables inherit a probability distribution from the sample space. The probability $\operatorname{Pr}[X=i]$ is the sum of the probabilities for all sample points where $X=i$. So for the examples above:

$$
\begin{aligned}
& \operatorname{Pr}\left[X_{1}=i\right] \text { is } 1 / 6 \text { for } i \text { in }\{1, \ldots, 6\} \\
& \operatorname{Pr}\left[X_{2}=0\right]=\operatorname{Pr}\left[X_{2}=1\right]=1 / 2
\end{aligned}
$$

It follows that if we take the sum $\sum \operatorname{Pr}[X=v]$ with $v$ ranging over the range of $X$, we are summing the probabilities of all the sample points. So

$$
\sum_{v \in \operatorname{range}(X)} \operatorname{Pr}[X=v]=1 \text { always }
$$

We can also have a random variable with an infinite domain, e.g. $\operatorname{Pr}[X=i]=1 / 2^{i}$ for $i=1,2,3, \ldots$ and we still have:

$$
\sum_{i=1}^{\infty} \operatorname{Pr}[X=i]=1
$$

## Joint probability

We will often want to talk about the probability of two events happening at the same time. For example, the probability that a die toss is both even and a multiple of 3 . The notation for this is $\operatorname{Pr}\left[X_{1}=u, X_{2}=v\right]$ and it is called a joint probability. It means the probability of the set of outcomes where both $X_{1}$ has value $u$ and $X_{2}$ has value $v$. So you can think of the comma as an $A N D$ operator.

## Arithmetic on Random Variables

Since random variables are real-valued functions, we can do arithmetic on them. The result is another random variable. For example, if we write $Z=X+Y$, then $Z$ is a random variable. Its value at any point in the sample space is the sum of the values of $X$ and $Y$ at that sample point. Similarly, $W=X \times Y$ is a random variable whose value at a sample point is product of $X$ and $Y$ at that point.

## A Caution About the Sample Space

Sometimes random variables are defined on different sample spaces. For instance, let $X$ be the value on the top of a fair die toss. Let $Y$ be the value on the top of a different toss. There are actually two different sample spaces. But we can think of them being part of a larger sample space that contains both experiments. That is, an experiment is a pair of throws of the die. Then $X$ depends only on the first toss, and $Y$ depends only on the second. If we do this, we are able to define $Z=X+Y$. The table below shows the probability distribution of $Z$. The first row is the value of $Z$, the next row is the probability, and the last row is the corresponding pairs of $(X, Y)$ values.

| Z | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $\operatorname{Pr}[\mathrm{Z}]$ | $1 / 12$ | $2 / 12$ | $3 / 12$ | $4 / 12$ | $5 / 12$ | $6 / 12$ | $5 / 12$ | $4 / 12$ | $3 / 12$ | $2 / 12$ | $1 / 12$ |
| $(\mathrm{X}, \mathrm{Y})$ | $(1,1)$ | $(1,2)$ | $(1,3)$ | $(1,4)$ | $(1,5)$ | $(1,6)$ | $(2,6)$ | $(3,6)$ | $(4,6)$ | $(5,6)$ | $(6,6)$ |
|  |  | $(2,1)$ | $(2,2)$ | $(2,3)$ | $(2,4)$ | $(2,5)$ | $(3,5)$ | $(4,5)$ | $(5,5)$ | $(6,5)$ |  |
|  |  |  | $(3,1)$ | $(3,2)$ | $(3,3)$ | $(3,4)$ | $(4,4)$ | $(5,4)$ | $(6,4)$ |  |  |
|  |  |  |  | $(4,1)$ | $(4,2)$ | $(4,3)$ | $(5,3)$ | $(6,3)$ |  |  |  |
|  |  |  |  |  | $(5,1)$ | $(5,2)$ | $(6,2)$ |  |  |  |  |
|  |  |  |  |  |  | $(6,1)$ |  |  |  |  |  |

## Independence

A very important concept for this course is independence of RV's. $X_{1}$ and $X_{2}$ are independent random variables if $\operatorname{Pr}\left[X_{1}=u, X_{2}=v\right]=\operatorname{Pr}\left[X_{1}=u\right] \operatorname{Pr}\left[X_{2}=v\right]$ for all $u$ and $v$ in the ranges of $X_{1}$ and $X_{2}$.

## Example 1

For a single toss of a fair die, let $X_{1}=1$ if the number on the die is even, $X_{1}=0$ otherwise. Let $X_{2}$ be 1 if the same die toss gives a 4 , and 0 otherwise. Then $X_{1}$ and $X_{2}$ are not independent. We need only disprove the identity in one place, e.g. $\operatorname{Pr}\left[X_{1}=1, X_{2}=1\right]$ is the probability that the die toss is even and a four, in other words a four. Thus $\operatorname{Pr}\left[X_{1}=1, X_{2}=1\right]=1 / 6$. But $\operatorname{Pr}\left[X_{1}=1\right]=1 / 2$ and $\operatorname{Pr}\left[X_{2}=1\right]=1 / 6$ and the product of these two does not equal $\operatorname{Pr}\left[X_{1}=1, X_{2}=1\right]$.

## Example 2

Now suppose we toss a fair die twice, and let $X_{1}=1$ if the number on the first die is even,
$X_{1}=0$ otherwise. Let $X_{2}$ be 1 if the second die toss gives a 4 , and 0 otherwise. In this case $X_{1}$ and $X_{2}$ are independent. The outcomes where $X_{1}=X_{2}=1$ are the pairs of tosses $(2,4),(4,4)$ and $(6,4)$. The total number of outcomes is 36 , so the $\operatorname{Pr}\left[X_{1}=1, X_{2}=1\right]=3 / 36=1 / 12$. This does match the product of $\operatorname{Pr}\left[X_{1}=1\right]=1 / 2$ and $\operatorname{Pr}\left[X_{2}=1\right]=1 / 6$. You can check yourself that probabilities for other values of $X_{1}$ and $X_{2}$ match also.

Examples 1 and 2 appear to have the same definitions for their R.V.'s. But the sample spaces are different. Be careful when using random variables. Make sure you understand both the definition of the variable and the sample space on which it is defined.

## Conditional Probability and Independence

The conditional probability that $X_{1}=u$ given $X_{2}=v$ is written $\operatorname{Pr}\left[X_{1}=u \mid X_{2}=v\right]$ and is defined as:

$$
\operatorname{Pr}\left[X_{1}=u \mid X_{2}=v\right]=\frac{\operatorname{Pr}\left[X_{1}=u, X_{2}=v\right]}{\operatorname{Pr}\left[X_{2}=v\right]}
$$

it means the probability that $X_{1}=u$ within the smaller sample space where $X_{2}=v$. Because we are in the smaller sample space, we divide by the probability of that space $\operatorname{Pr}\left[X_{2}=v\right]$.

Conditional probability gives an alternative definition of independence: Random variables $X_{1}$ and $X_{2}$ are independent if and only if:

$$
\operatorname{Pr}\left[X_{1}=u \mid X_{2}=v\right]=\operatorname{Pr}\left[X_{1}=u\right] \quad \text { for all } u, v
$$

In other words, $X_{1}$ and $X_{2}$ are independent if conditioning by $X_{2}$ has no effect on the probability of $X_{1}=u$.

## Expected Value

Associated with a random variable is its expected value $\mathrm{E}[X]$, defined by

$$
\mathrm{E}[X]=\sum_{v \in \operatorname{Range}(X)} v \operatorname{Pr}[X=v]
$$

## Linearity

Another important idea for this course: Expected value is linear, i.e. it satisfies $\mathrm{E}\left[X_{1}+X_{2}\right]=\mathrm{E}\left[X_{1}\right]+E\left[X_{2}\right]$ or more generally:

$$
\mathrm{E}\left[\sum_{i=1}^{n} X_{i}\right]=\sum_{i=1}^{n} \mathrm{E}\left[X_{i}\right]
$$

Note: Linearity of expectation doesnt require independence. It is always true.

## Proof:

We do the proof only for $n=2$. The general case follows easily by induction on $n$. To compute the value for the random variable $Y=X_{1}+X_{2}$, we would ordinarily compute its range. But in fact its equivalent to work separately over the ranges of $X_{1}$ and $X_{2}$. That is, what we actually want is

$$
\mathrm{E}[Y]=\sum_{w \in \operatorname{Range}(Y)} w \operatorname{Pr}[Y=w]
$$

But since the $\operatorname{Pr}[Y=w]$ is the sum of $\operatorname{Pr}\left[X_{1}=u, X_{2}=v\right]$ for all pairs $u, v$ such that $u+v=w$, the above sum is equivalent to:

$$
\begin{aligned}
\mathrm{E}\left[X_{1}+X_{2}\right] & =\sum_{u \in \operatorname{Range}\left(X_{1}\right)} \sum_{v \in \operatorname{Range}\left(X_{2}\right)}(u+v) \operatorname{Pr}\left[X_{1}=u, X_{2}=v\right] \\
& =\sum_{u} \sum_{v} u \operatorname{Pr}\left[X_{1}=u, X_{2}=v\right]+\sum_{u} \sum_{v} v \operatorname{Pr}\left[X_{1}=u, X_{2}=v\right] \\
& =\sum_{u} u \sum_{v} \operatorname{Pr}\left[X_{1}=u, X_{2}=v\right]+\sum_{v} v \sum_{u} \operatorname{Pr}\left[X_{1}=u, X_{2}=v\right] \\
& =\sum_{u} u \operatorname{Pr}\left[X_{1}=u\right]+\sum_{v} v \operatorname{Pr}\left[X_{2}=v\right] \\
& =\mathrm{E}\left[X_{1}\right]+\mathrm{E}\left[X_{2}\right]
\end{aligned}
$$

QED, and nowhere did we use the independence property

## Products

The rule for products of RV's is what you might expect. However, it requires independence of the RV's.

## Theorem:

If $X_{1}$ and $X_{2}$ are independent, then $\mathrm{E}\left[X_{1} X_{2}\right]=\mathrm{E}\left[X_{1}\right] \mathrm{E}\left[X_{2}\right]$
Proof: We can start like we did for sums:

$$
\mathrm{E}\left[X_{1} X_{2}\right]=\sum_{u \in \operatorname{Range}\left(X_{1}\right)} \sum_{v \in \operatorname{Range}\left(X_{2}\right)} u v \operatorname{Pr}\left[X_{1}=u, X_{2}=v\right]
$$

We can move $u$, but we get stuck here unless we use independence:

$$
\mathrm{E}\left[X_{1} X_{2}\right]=\sum_{u} u \sum_{v} v \operatorname{Pr}\left[X_{1}=u, X_{2}=v\right]
$$

applying the independence rule will allow us to go further:

$$
\mathrm{E}\left[X_{1} X_{2}\right]=\sum_{u} u \sum_{v} v \operatorname{Pr}\left[X_{1}=u\right] \operatorname{Pr}\left[X_{2}=v\right]
$$

Now we have a "constant" $\left(\operatorname{Pr}\left[X_{1}=u\right]\right)$ that can be moved outside the sum over $v$ :

$$
\mathrm{E}\left[X_{1} X_{2}\right]=\sum_{u} u \operatorname{Pr}\left[X_{1}=u\right] \sum_{v} v \operatorname{Pr}\left[X_{2}=v\right]
$$

which we recognize as:

$$
\mathrm{E}\left[X_{1} X_{2}\right]=\sum_{u} u \operatorname{Pr}\left[X_{1}=u\right] \mathrm{E}\left[X_{2}\right]=\mathrm{E}\left[X_{1}\right] \mathrm{E}\left[X_{2}\right]
$$

QED

